

Course Description

EDUM-EM-103 Workshop 2: Development

Leading Lecturer: Judit Szivák

PhD assistant professor

Aim of the course

The aim of the course is to support the students' preparation to plan and conduct the empirical examinations connected to development, as well as analyzing the available data and documentation, to evaluate the results, channel them into the programme/strategy/institution development and to compile a short development plan using methods and proceedings for the programme/strategy/institution development. Thereby they will be able to lay out a development plan, which fits the actual state and problems of the institution, and they will be able to choose from the various development opportunities from a professional point of view, and arrange it to a coherent plan.

Learning outcome, competences

Knowledge:

- Has knowledge of the latest results of research in education science and its neighboring fields and the relevant pedagogical innovations; and is able to analyze and interpret them critically.
- Understands the developmental trends of professional policies and knows the innovative national and world tendencies of developing educational systems. Understands the connections and the ways of controlling the operation of the service systems of his/her professional field and neighboring sectors.

Attitude:

- Motivated and initiative in innovative developments, takes the proactive role in his/her workplace organization.

Skills:

- Is able to formulate practical implementation proposals.
- Is able to analyze the organizational operation of an institution with criticism considering the potentials and limitations.
- Is able to demonstrate high-level oral and written communication skills while using constructively web sources of information. Is able to interpret a text in high level and to participate in a professional discussion in basic level in a foreign language.

Autonomy and responsibility:

- Makes individual decisions based on professional opinion, and prioritizes delivering opinion and acting based on research.
- Takes responsibility for his/her communication and for improving it continuously. Initiates and leads innovative processes with responsibility.

Reading list

Required reading

- Mandinach, Ellen B.; Honey, Margaret (2008) Data-driven school improvement: linking data and learning. New York : Teachers College Press
- Örtenblad, Anders (2015): Handbook of research on the learning organization. Cheltenham, UK ; Northampton, MA : Edward Elgar